**Discovery Lab School**

**Vision:**
Discovery is a welcoming learning community that values and cultivates a growth mindset. Our students are engaged, resilient learners who view mistakes as opportunities for growth. The strength of our community creates an opportunity for students to become confident, competent risk takers with strong interpersonal skills.

**Mission:**
We will achieve our vision through a commitment to using researched best practices both as staff and students. We will build a positive learning culture for our community by keeping a focus on the long term development and success of the whole child.

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**Discovery Lab is a Title I School**

Discovery Elementary participates in the Title I Program. Title I, Part A is part of the Every Student Succeeds Act. Its goal is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards.

As a Title I school, we qualify for federal grant money which we use for additional staffing, parent involvement, staff development, and extended school day opportunities to help us meet that goal. This update is intended to provide you with important information about this law and your child’s education.

You have the right to request regular information or meetings about Title I at Discovery Lab School. Please contact the principal if you would like more information.

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**Right to Request Teacher and Paraprofessional Qualifications**

All parents and guardians have the right to request information regarding the professional qualifications of your child’s classroom teacher(s) and/or paraprofessional staff. If you request this information, the district or school will provide you with the following as soon as possible:

1. If the teacher has met state licensing requirements for the grade level and subject in which the teacher is providing instruction;
2. If the teacher is teaching under an emergency status for which state licensing requirements have been waived;
3. The type of college degree major of the teacher and the field of discipline for any graduate degree or certificate; and
4. If your child is receiving Title I services from paraprofessionals, and if so, whether those paraprofessionals meet state/federal requirements of the Every Student Succeeds Act.

If you would like to request this information, please contact Principal, Anna Marie Dufault at (509) 573-5401.

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**Citizen Complaint Procedures**

Under Chapter 392-168 WAC Special Services Programs-Citizen Complaint Procedures for Certain Categorical Federal Programs you have the right to file a citizen complaint.

Please visit our school website or [http://www.k12.wa.us/TitleI/CitizenComplaint.aspx](http://www.k12.wa.us/TitleI/CitizenComplaint.aspx) for complaint procedures.

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**Please visit our new Title I website at:** [HYPERLINK](https://www.ysd7.org/TitleI/) for a detailed look at:

- Our District Annual Report Card
- Parents’ Right to Know: Student Achievement Reports
- Parents’ Right to Know: Timely Notice of Limited State Certification and Licensure
- Parents’ Right to Know: Information on State and Local Assessments
Parent and Family Engagement Policy

School Parent & Family Engagement Procedures
- Parents and staff will review the previous year’s parent and family engagement procedures and the results of the parent survey at the annual Title 1 meeting in the fall.
- Procedures will be revised as needed and will be posted in the building and on the building website.

Annual Title 1 Parent and Family Engagement Meeting
- The annual meeting will be held on October 13th, 2020.
- You will receive notification of this via Blackboard Connect and Email.
- The agenda of the meeting included:
  - An opportunity for input into the procedures for parent involvement, the school-parent-student compact and the parent involvement budget and plan.

Notification
- Parents are notified of their student’s participation in programs that include reading, math and English-language support in the first week of school, and through individual planning meetings and conferences.
- Parent – teacher conferences are held twice a year, in November and in March.
- Literacy and STEAM Nights will provide detailed information about each grade level curriculum, assessments, and levels of expected achievement.
- Frequent family events include information about the curriculum.
- Report cards are sent home each trimester.
- Student academic progress is closely monitored, and interventions are established for students identified in grade-level teams or by the school Student Study Team.

School-Parent Compact
- Each Title 1 school shall jointly develop with parents a school-parent-student compact that outlines how parents, the staff, and students will share the responsibilities for improved student academic achievement.
- The compact will be discussed with families during the November parent-teacher conference.

Parent and Family Engagement Policy con’t.

Additional Opportunities for Involvement
- Meetings and events will be held throughout the year to increase parents’ knowledge about the curriculum and how to better support their child academically.
- Parents are encouraged to join the Parent-Teacher Association and participate in DFC events.
- Parents are welcome to volunteer or observe in classrooms.
- Office staff disseminate pertinent information about programs for parents and families, such as Head Start and ECEAP, YMCA, etc.
- The Counselor and Family Support staff communicate with families regarding community resources and resolve situations that impede student progress.

Efforts to Ensure All Parents Are Included
- Translation of written materials into the parents’ language is provided when practicable.
- Interpreters are provided for conferences and events.
- Child care is provided at school events.
- School meetings and conferences are offered at a variety of times.
- School staff is available by phone and by email.
- Teachers make individual phone calls to parents of students not making adequate academic progress.
- Parents can schedule meetings with all school staff members at any time to discuss their child’s progress.

You are invited to participate in the development of our Parent and Family Engagement policy and plan. If interested please Call (509) 573-5400 or email:
- Principal: Anna Marie Dufault
  Dufault.Anna@ysd7.org
- Office Manager: Zaniah L Flores
  Flores.Zaniah@ysd7.org

Yakima School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:
  - Civil Rights Compliance Coordinator (Students): Title IX / ADA / Section 504 – Amanda Jewell, Executive Director of Student Life, 105 N. 4th Ave., Yakima, WA 98902, (509) 573-7004, jewell.amanda@yakimaschools.org
  - Civil Rights Compliance Coordinator (Non-Students): Title IX / ADA – Robert Noe, Chief Legal Counsel, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7039, nondiscrimination@yakimaschools.org
  Individuals with disabilities who require assistance or special arrangements to attend a program or activity sponsored by the Yakima School District should contact one of the ADA Coordinators 24 hours in advance of the event to inquire about reasonable accommodation. Deaf, deaf-blind, hard of hearing, and/or speech impaired individuals may access Washington Relay Services by calling 7-1-1 or 1-800-833-6388.