A.C. Davis Pirate Pride Flow Chart

Observe Problem Behavior

Classroom Interventions Step 1
- Re-Teach Expectations
  - Dedicated
  - Honorable
  - Safe

Classroom Interventions Step 2
- Classroom Based Intervention
  - Change Seats
  - Conference w/ Student
  - Reinforce Positive Behavior
  - Continue Building Relationship
  - etc...

Classroom Interventions Step 3
- Communicate w/ Parent(s)
- Classroom Referral

Classroom Interventions Step 4
- Classroom Discipline
- After School Detention
- Teacher Assigned Saturday School

Administrative Interventions
- Administrator investigates written report
- Student conduct record is consulted
- Administrator determines consequences
- Administrative staff provides feedback to staff

PBIS Interventions Tier 2
- Staffing
- Counseling
- Gerry Galindo (Student Support)
- Cathy Hernandez (Attendance)
- Tutoring

PBIS Interventions Tier 3
- Progressive Discipline
- ADHOC

Minor Offenses
- Not following class expectations
- Not doing classwork
- Public displays of affection (PDA)
- Not sitting in assigned seats
- Coming to school with no supplies
- Listening to music in class
- Swearing
- Using a cellphone
- Leaving campus
- Lying

Minor Offenses cont.
- Horseplay
- Wasting supplies
- Throwing paper in class
- Non-suit
- Sleeping in class
- Dress code violation
- Leaving before the bell
- Peer/Friend insults
- Flipping off school cameras
- Talking too much

Major Offenses
- Not following safety procedures
- Cheating
- Theft
- Weapon
- Possession of drugs
- Possession of pornography
- Plagiarism
- Throwing scissors in class
- Kicking/Hitting a teacher
- Tagging
- Destruction of school property
- Bullying/Intimidation
- Fighting/Assault