

Eisenhower High School

September, 2020

Eisenhower High School, in partnership with parents and community members, will ensure all students will graduate with the skills necessary for success in school, work, and life through the Cadet tradition of integrity,

Eisenhower High is a Title I School

Eisenhower High School participates in the Title I Program. Title I, Part A is part of the Every Student Succeeds Act. Its goal is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards.

As a Title I school, we qualify for federal grant money which we use for additional staffing, parent involvement, staff development, and extended school day opportunities to help us meet that goal. This update is intended to provide you with important information about this law and your child's education.

You have the right to request regular information or meetings about Title I at Eisenhower High School. Please contact the principal if you would like more information. Contact information is on the reverse.

Citizen Complaint Procedures

Under Chapter 392-168 WAC Special Services Programs-Citizen Complaint Procedures for Certain Categorical Federal Programs you have the right to file a citizen complaint.

Please visit our school website or <http://www.k12.wa.us/TitleI/CitizenComplaint.aspx> for complaint procedures.

Right to Request Teacher and Paraprofessional Qualifications

All parents and guardians have the right to request information regarding the professional qualifications of your child's classroom teacher(s) and/or paraprofessional staff. If you request this information, the District or school will provide you with the following as soon as possible:

1. If the teacher has met state licensing requirements for the grade level and subject in which the teacher is providing instruction;
2. If the teacher is teaching under an emergency status for which state licensing requirements have been waived;
3. The type of college degree major of the teacher and the field of discipline for any graduate degree or certificate; and
4. If your child is receiving Title I services from paraprofessionals, and if so, whether those paraprofessionals meet state/federal requirements of the Every Student Succeeds Act.

If you would like to request this information, please contact Principal, *J. Eric Diener* at (509)573-2601.

Please visit our new Title I website at: www.yakimaschools.org/TitleI for a detailed look at:

- Our District Annual Report Card
- Parents' Right to Know: Student Achievement Reports
- Parents' Right to Know: Timely Notice of Limited State Certification and Licensure
- Parents' Right to Know: Information on State and Local Assessments

More Title I Information

Parent and Family Engagement

Parent and Family Engagement Policy

School Parent & Family Engagement Procedures

- Parents and staff will review the previous year's parent and family engagement procedures.
- Procedures will be revised to reflect remote parent engagement events and will be posted in the building and on the building website.

Annual Title 1 Parent and Family Engagement Meeting

- The annual meeting will be held on **October 13, 2020**. You will receive notification of this via Eisenhower Website and email.
- The agenda of the meeting will include:
 - An explanation of Title 1 requirements
 - An opportunity for input into the procedures for parent involvement, the school-parent-student compact and the parent involvement budget and plan.

Notification

- Parents are notified of their student's participation in programs that include reading, math and English-language support in the first weeks of school and through individual planning meetings and conferences.
- Parent – teacher conferences are held once a year, in November (4-6).
- Literacy and STEAM Nights will provide detailed information about each grade level curriculum, assessments, and levels of expected achievement.
- Frequent family events include information about the curriculum, graduation requirements, and scholarship information.
- Report cards are sent home each quarter.
- Student academic progress is closely monitored, and interventions are established for students identified in grade-level teams or by the school Advisory/Counselor Priority Meetings.

School-Parent Compact

- Each Title 1 school shall jointly develop with parents a school-parent-student compact that outlines how parents, the staff, and students will share the responsibilities for improved student academic achievement.
- The compact will be discussed with families during the November parent-teacher conference.

Parent and Family Engagement Policy con't. Additional Opportunities for Involvement

- Meetings and events will be held throughout the year to increase parents' knowledge about the curriculum and how to better support their child academically.
- Parents are encouraged to join the Parent-Teacher Association and participate in PTA events.
- Parents are welcome to volunteer or observe in classrooms.
- Office staff disseminate pertinent information about programs for parents and families such as Head Start and ECEAP, Boys and Girls Club, etc.
- The Counselor and Family Support staff communicate with families regarding community resources and resolve situations that impede student progress.

Efforts to Ensure All Parents Are Included

- Translation of written materials into the parents' language is provided when practicable.
- Interpreters are provided for conferences and events.
- Child care is provided at school events.
- School meetings and conferences are offered at a variety of times.
- School staff is available by phone and by email.
- Teachers make individual phone calls to parents of students not making adequate academic progress.
- Parents can schedule meetings with all school staff members at any time to discuss their child's progress.

You are invited to participate in the development of our Parent and Family Engagement policy and plan. If interested please

Call (509) 573-2600 or email:

- Principal: J. Eric Diener
diener.john@ysd7.org
- Assistant Principal: Jill Ceja
ceja.jillian@ysd7.org

Yakima School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Compliance Coordinator (Students): Title IX / ADA / Section 504 – Amanda Jewell, Executive Director of Student Life, 105 N. 4th Ave., Yakima, WA 98902, (509) 573-7004, jewell.amanda@yakimaschools.org; Civil Rights Compliance Coordinator (Non-Students): Title IX / ADA – Robert Noe, Chief Legal Counsel, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7039, nondiscrimination@yakimaschools.org. Individuals with disabilities who require assistance or special arrangements to attend a program or activity sponsored by the Yakima School District should contact one of the ADA Coordinators 24 hours in advance of the event to inquire about reasonable accommodation. Deaf, deaf-blind, hard of hearing, and/or speech impaired individuals may access Washington Relay Services by calling 7-1-1- or 1-800-833-6388.