



Highly Capable Program

PARENT/GUARDIAN

Referral and Permissions Packet

DUE DATE: May 20, 2022

Return pages 2-3 to:

Tanya Randolph
104 S 4th Ave
Yakima, Wa. 98902
509-573-7084



YAKIMA SCHOOL DISTRICT HIGHLY CAPABLE PROGRAM

<i>Student Information</i>		
Student Name:	Current Grade:	Birthdate:
School:	Teacher:	

<i>Person Completing this Referral</i>
Name:
Relation to student:

<i>Contact Information</i>		
Mailing Address (street, city, state zip):	Primary Phone:	Alternate Phone:
Email Address:		
Does the student need testing accommodations as defined in an IEP or Section 504 document? If so, please describe:		

Statements of understanding:

- I understand that referrals submitted after the deadline will not be evaluated until the following school year.
- I understand that referrals are only for students NOT currently identified as Highly Capable. Once identified, the Highly Capable designation follows the student through high school graduation at Yakima School District unless otherwise exited from program services.
- I understand the referral process is not a part of the appeals process. If I choose to appeal any decision made by the Multidisciplinary Selection Committee, I must use a separate appeals form that will be mailed to me with the letter of notification.
- I understand the referral process may or may not include testing. Current cognitive and academic ability scores will be used for the screening portion of the evaluation. Further testing may or may not occur.

My signature below acknowledges my understanding of the above statements and information to be true, and gives my permission for further testing for the Highly Capable Program.

Parent/Guardian Signature

Date



Please respond to the statements on this page by marking the frequency that best represents your child. Additional information regarding exceptional ability, achievement and/or creativity may also be submitted.

Cognitive Traits

How often does the child...	Never	Very Rarely	Rarely	Occasionally	Frequently	Always
...demonstrate curiosity about many topics? (Asks "why", "how", and "what makes people tick?" type questions)						
...express a great sense of humor and is very funny?						
...demonstrate elaborate or detailed thinking?						
... generate a large number of ideas or solutions to problems or questions?						
...demonstrate being observant and aware of what is going on in his/her surroundings with great attention to details?						

Academic Traits

How often does the child...	Never	Very Rarely	Rarely	Occasionally	Frequently	Always
...use advanced vocabulary?						
... prefer books/magazines/printed materials intended for older students or adults?						
... learn information quickly with little or no practice or repetition?						
... easily recall facts with details when answering questions?						
...find and memorize extensive facts on various topics?						

Social/Emotional Traits

How often does the child...	Never	Very Rarely	Rarely	Occasionally	Frequently	Always
... enjoy talking to adults and older friends?						
... want everything to be perfect?						
... show great concern with right vs. wrong, good vs. bad?						
... react in a highly sensitive manner emotionally?						
... demonstrate a heightened awareness or intensity of any or all of the five senses?						

Creative Traits

How often does the child...	Never	Very Rarely	Rarely	Occasionally	Frequently	Always
... have a vivid imagination? (vivid dreams/daydreams, visualizes the worst possibility in any situation)						
... have original ideas that cause them to invent things on their own with common materials?						
... express opinions about art, architecture, music, colors, etc? (May arrange toys and belongings by color)						

Leadership Traits

How often does the child...	Never	Very Rarely	Rarely	Occasionally	Frequently	Always
... show leadership ability with peers and/or adults?						
... follow through and complete tasks well?						
... influence others to take part in activities?						