Welcome CFAC members!

Please...
1. Find your seat and put on your lanyard
2. Get some snacks and something to drink
3. Mingle until we begin at 6pm
Tonight’s Agenda

6pm: Welcome to CFAC: Superintendent Greene
6:10: Who is CFAC
7pm: Charter Check
7:10: Decisions to be made *(about how to make decisions)*
7:20: Current status of district
7:50: Outline for remaining meetings
7:55 Requests for CFAC members; Next steps; Questions
8pm: Adjourn meeting

*Breaks: take as needed*
Welcome from Dr. Trevor Greene, Superintendent

Our Vision
Focusing on every student, every day, strengthening community through education.

Our Promise
We will ensure a safe, equitable, inclusive, and quality learning environment so that every student thrives and succeeds.

Our Core Values
Diversity, equity & inclusion • High expectations for all • Focus on the whole child • Family engagement & community partnerships

Persistence through Graduation and Beyond
2026 COMMUNITY COMMITMENTS
At least 19 out of every 20 high school students (95%) graduate on time, and 100% graduate within 6 years.
2019 BASELINE: 16 out of every 20 students (80%) graduate on time and 85% of the remaining students graduate within 6 years.

Bilingual, Biliterate by Graduation
2026 COMMUNITY COMMITMENTS
At least 75% of PK-5 Schools will have access to a two-way dual language program.
2019 BASELINE: 5 out of every 20 students (75%) will be proficient in English Language Arts and Mathematics.
2019 BASELINE: 2 out of every 20 students (75%) will be proficient in Science.
2019 BASELINE: 7 out of every 20 students (75%) will meet state standards in all subjects.

Empowered, Connected, Supported & Engaged
2026 COMMUNITY COMMITMENTS
At least 19 out of every 20 students (95%) will attend school at least 171 days out of 180 days per school year.
2019 BASELINE: 16 out of every 20 students (80%) will have at least 171 days of school attendance.
2019 BASELINE: 16 out of every 20 students (80%) rate themselves highly on the survey questions: “I feel safe at school” and “I feel connected to other students and adults at school.”
2019 BASELINE: 2 out of every 20 students (10%) will have baseline data for “Connected.”

Developing a Strong Foundation in the Early Years
2026 COMMUNITY COMMITMENTS
At least 98% of Kindergarten readiness.
2019 BASELINE: 4 out of every 20 students (20%) meet the criteria for Kindergarten readiness.

Equitable Opportunity to Achieve Core Mastery & Critical Thinking
2026 COMMUNITY COMMITMENTS
At least 75% of students (75%) in grades 4, 7, and 10 meet state standards in English Language Arts and Mathematics.
At least 75% of students (75%) in grades 5, 8, and 11 meet state standards in Science.
2019 BASELINE: 7 out of every 20 students (35%) will meet state standards in all subjects.
Who we are: In your table groups...

**INTRODUCTIONS AND TASK**

1. Who you are
2. Who you represent
3. Identify one commonality among everyone at the table
## CFAC Charter

### Read and identify

<table>
<thead>
<tr>
<th>What you’ll be asked to do:</th>
<th>What we won’t be asked to do:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participate</td>
<td>No bond campaign</td>
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<tr>
<td>Treat others with respect</td>
<td>Suggestions for Committee</td>
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<tr>
<td>Seek input and give input</td>
<td>No Survey</td>
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<tr>
<td>Ask questions</td>
<td>No Programs</td>
</tr>
<tr>
<td>Attend the meetings</td>
<td></td>
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<tr>
<td>Treat others with respect</td>
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<tr>
<td>Talk about multiple projects</td>
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<tr>
<td>Cost</td>
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<tr>
<td>Work on multiple phases</td>
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Decisions to make

1. Voting procedures:
   a. Majority rules? Super majority (60% +1 ?)
   b. Quorum requirements: % of CFAC members present and voting to qualify as a voting body

2. How do you want to make decisions? (Show of hands, secret ballot, placing stickers on choices)
Current Status of the District

Gary Wetch: Community member, Principal-In-Charge, Loofburrow Wetch Architects

- Study and Survey Process
- Architect Principal Reports
- Systems/ Codes/ Building Conditions
## Outline for Remaining Meetings

<table>
<thead>
<tr>
<th>Date</th>
<th>Agenda Items</th>
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<tbody>
<tr>
<td><strong>Nov. 2</strong></td>
<td>- Prioritization (Needs vs. Wants)</td>
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<tr>
<td><strong>Dec. 7</strong></td>
<td>- Short-term and Long-range Goals</td>
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<td><strong>Jan. 4</strong></td>
<td>- Discuss and Identify Project(s) Eligibility &amp; Scope</td>
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<td>- Present Identified Project(s)/Preliminary Costs</td>
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<td>- Discuss Alternatives &amp; Project Scope</td>
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<td>- Identify Refinements and/or Revisions</td>
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<td>- Site visits</td>
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<td><strong>February 1</strong></td>
<td>- Present and Discuss Refined Project Scope/Costs</td>
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<td>- Discuss Bond Issue Approaches as Appropriate</td>
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<td>- Financial Consultant Report</td>
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<td><strong>March 1</strong></td>
<td>- Finalize Committee Recommendation for a Bond</td>
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<tr>
<td><strong>April 12</strong></td>
<td>- Prepare for Presentation to Dr. Greene</td>
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<td><strong>May 3</strong></td>
<td>- Update Superintendent (Presentation by CFAC)</td>
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<td><em>June 7</em> (<em>if needed</em>)</td>
<td>- Board Approval of Study &amp; Survey Report</td>
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<td>- Superintendent Update to Board on Steering Committee Presentation &amp; Findings</td>
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<td>- Community Forum</td>
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<tr>
<td><strong>June 20</strong></td>
<td>- Dr. Greene present bond proposal to YSD Board of Directors</td>
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</table>
YAKIMA SCHOOL DISTRICT
Strengthening Community Through Education

Your Homework until Nov. 2

● Identify 2-3 people within your sphere of influence that you can share this information with

● Find at least one person who would like to be added to our monthly CFAC Updates email list

○ CFAC@ysd7.org
What questions do you have?